

İNGİLİZCE CEVAP ANAHTARI**MAZERET SABAH OTURUMU**

1	B	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.
2	C	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.
3	D	E7.2.R1. Students will be able to understand short and simple texts on sports.
4	B	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.
5	B	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.
6	D	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.
7	A	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.
8	B	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.
9	C	E7.5.S1. Students will be able to ask questions about preferences of other people.
10	A	E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.
11	D	E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.
12	B	E7.7.R1. Students will be able to understand short and simple texts about predictions.
13	C	E7.5.W1. Students will be able to write pieces about daily routines and preferences.
14	A	E7.5.R2. Students will be able to understand simple texts about past events.
15	C	E7.6.R1. Students will be able to understand texts about celebrations.
16	D	E7.6.L1. Students will be able to recognize utterances related to suggestions, needs and quantity of things.
17	B	E7.6.R1. Students will be able to understand texts about celebrations.
18	C	E7.6.R1. Students will be able to understand texts about celebrations.
19	A	E7.6.W1. Students will be able to write invitation cards.
20	D	E7.7.W1. Students will be able to write pieces about predictions and future events.